

Theme

Our theme is '**Location, Location**'.

The children will become travel agents and at the end of the term they will have to sell the town they live in. However, they will need to be very clued up on the local history and geography that surrounds them.

In **History**, we will be finding out about the town in which many of us live, Tunbridge Wells:

- Lord North
- History of the spring and Pantiles
- Beau Nash

In **Geography**, we will look at:

- Key physical and human features
- Maps
- Pangaea contrasted with the world today

English

This term we will focus on:

- Letters
- Explanation texts
- Narrative (short stories)
- Recounts

There will be a focus on consistently using a range of punctuation accurately – full stops, commas in lists, question marks, exclamation marks and speech marks.

PSHE

We will be establishing a community in our classrooms and learning about the brain.

Year 5, Term 1: 'Location, Location, Location'

Our value this term is **Community**

Science

In Science, we will be finding out about different materials, including:

- Solids, liquids, gases
- Evaporation & Condensation
- Conductivity
- Reversible/irreversible changes
- Separating materials

Maths

- Place value
- Addition & Subtraction
- Multiplication & division
- Factors, multiples and primes

Home Learning

The children will receive spellings every week. They will also receive Maths homework weekly and either Topic or English as well. We will occasionally use Spellodrome and Mathletics.

'Wow' Events

- **20th Sept.** - Visit to The Pantiles and Wellington Rocks
- **19th and 21st Sept.** – Open days

PE

The children will be developing their gymnastics skills in Indoor P.E. In Outdoor P.E. they will learn the skills needed to participate in team sports:

Outdoor – Linden Monday, Willow Wednesday, Elder Thursday

Indoor – Elder and Linden Tuesday, Willow Thursday

French

In **French**, we will be revising some topics and covering a few ones, including: colours, months, numbers to 100, seasons, weather and the basic daily routine.