

**Theme:** Over the next two terms our theme will be the Anglo-Saxons and Vikings.

### History

The children will learn about invaders and settlers, religion and culture. They will develop a sense of chronology, and will reason, compare and evaluate sources. They will follow lines of historical enquiry:

- Who were the Anglo-Saxons?
- What was Anglo-Saxon life like?
- What stories and pastimes did Anglo-Saxons have?
- What kings and laws did the Anglo-Saxons have?
- How was 'England' invaded and settled?
- How did the Anglo-Saxons fight?
- What was it like growing up in Anglo-Saxon times?
- What happened to the Anglo-Saxons?

### English

- Read the story of Beowulf and produce written work inspired by it.
- Make up Anglo-Saxon riddles.

### Art

- Create

### Geography

- Use maps to learn where Anglo-Saxons came from and which parts of Britain they settled in.

### R.E.

- Discuss the spread of Christianity across Britain.

### Music

Learn ukulele with an external teacher and a digital programme. Composing and listening to music linked to other areas of the curriculum

## Year 4 Term 2 'Invaders and Settlers' (part 1)

### Values Independence

### Mathematics

- Multiplication and division
- Geometry including angles and symmetry
- Properties of shape
- Area

### Science: Sound

The children will be exploring how a sound is made through a variety of practical experiments.

### Computing

#### **Lego Wedo (Juniper)**

- Follow instructions to build Lego machines that use pulleys, gears, levers and cams.

#### **Animation (Acer)**

- Design, make and evaluate own stop-motion animation.

### Save the date

- 6<sup>th</sup> November: Film Week
- 8<sup>th</sup> November: Odeon Visit
- 17<sup>th</sup> November: Bring your significant male to school
- 1<sup>st</sup> December: Juniper Class Assembly
- 5<sup>th</sup> & 6<sup>th</sup> December: Parents Evening
- 14<sup>th</sup> December: Y4 to Wizard of Oz at Trinity Theatre
- 18<sup>th</sup> December: Carol Service at King Charles the Martyr
- 19<sup>th</sup> December: PTA Secret Room

### English

#### **Punctuation**

- Apostrophes
- Commas, brackets and dashes

#### **Narratives**

- Characters, settings, plots

#### **Handwriting**

- Joined, consistent and legible

### PE

#### **Squash (Acer)**

#### **Gymnastics (Juniper)**

#### **Orienteering**

This term's aims will be developing the children's skills in using maps to find places of interest in a known location. The children will also improve team work and problem solving skills.

#### **PE Sessions**

- Juniper: Thursday & Friday
- Acer: Wednesday & Friday
- Swimming on Mondays

### Home Learning

#### **Reading**

- Please ensure that your child reads their reading scheme book aloud to an adult at least three times each week. On the remaining days they should read their free choice book on their own or to an adult.

#### **Tests and deadlines**

- Times tables (Acer Friday, Juniper Tuesday)
- Homework set on Monday. To be completed by the following Monday.)