

Our theme will be the Vikings.

History

The children will learn about invaders and settlers, religion and culture. They will develop a sense of chronology, and will reason, compare and evaluate sources. They will follow lines of historical enquiry:

- Who were the Vikings?
- How did the Vikings fight?
- What was life like in Viking Britain?
- What happened to the Anglo-Saxons and Vikings?
- What was the Norman Conquest?

English:

- Create their own Viking God story.

Art

- Make a collage of a Viking longship.
- Make a Viking shield.

Geography

- Use maps to learn from where Vikings came.
- Learn about Offa's Dyke and link to border of England and Wales.

Music

- Listen to Viking Sagas from BBC Schools radio

Save the date

- 7th February Viking Dress Up day at School
- 14th March Science Museum trip
- 16th March Acer Class Assembly

Year 4 Term 3 'Invaders and Settlers' (part 2)

Values Growth Mindset

Mathematics

- Fractions- what a fraction is, ordering and comparing, adding and subtracting. Fractions of a set of objects. Introductions to equivalent fractions.
- Time- telling the time on a digital and analogue clock. Time problems.
- Metro Bank Money Sense Programme (weekly).

Science

States of matter (solids, liquids and gases)

- Compare and group materials together.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Music

Learn ukulele with an external teacher.
Composing and listening to music linked to other areas of the curriculum

Computing

Both classes will be exploring coding through the use of scratch.

English

Skills including

- indented paragraphs,
- complex sentences
- punctuation

Handwriting

- Joined, consistent and legible

PE

All Star Cheerleading (Acer) Dance(Juniper)

Multi Skills:

We will participate in a variety of skilled stations working on speed, agility, balance, coordination and strength.

PE Sessions

- Juniper: Wednesday & Thursday
- Acer: Monday & Friday

Home Learning

Reading

- Please ensure that your child reads their reading scheme book aloud to an adult at least three times each week. On the remaining days they should read their free choice book on their own or to an adult.

Tests and deadlines

- Times tables (Acer Friday, Juniper-everyday)
- Homework set on Monday. To be completed by the following Monday.)