

### Theme

Our theme this term is ancient Greece. During this topic, the children will be encouraged to think critically about historical artefacts and sources of evidence, learn about the way people lived in the ancient Greek civilisation, and make links between modern life and the ancient world.

### History

- Place the ancient Greek civilisation on a timeline.
- Study the myths, beliefs, and inventions of the era (including democracy, the Olympics, the Marathon Run and the theatre).
- Compare and contrast life in ancient Greece with modern life.

### English

- Our Power of Reading text will be *The Adventures of Odysseus*.
- Through this text, the children will be writing in a variety of genres, including a letter, a diary, a newspaper, an extended journey narrative and a non-fiction text.
- Following on from Year 4, the children will be strengthening their use of expanded noun phrases, speech punctuation and presentation, adventurous verbs and figurative language.
- We will be introducing relative clauses and personification to use in our independent writing.
- Our Discover Project will be to research, create and film a class documentary.

### Art

- Sketching with a focus on tone, shade and lighting.
- Create an ancient Greek-inspired coil pot using clay, with a focus on joining, using the score and slip technique.

### Computing

- Creating media - Video production: pupils will learn how to shoot and edit short videos.
- Systems and Searching: pupils will develop their understanding of computer systems, how information is transferred between systems and devices, how the internet facilitates online communication and collaboration.

**Year 5**  
**Discover:**  
*'What did the ancient Greeks ever do for us?'*

**Our values are**  
**'Determination with self-belief' and 'Kindness and respect'**

### Home Learning

All homework will be set on a Monday via Teams.

- Times Table practice and spellings.
- Reading records are to be completed every day and brought to school each time a book is completed.
- Spellings are to be learned at home with the Spelling Bee test taking place on a Monday.

### Save the Date!

9<sup>th</sup> September: Swimming starts (weekly)  
13<sup>th</sup> September: Flu vaccinations  
18<sup>th</sup> September: Cultural Celebration  
26<sup>th</sup> September: Parents' Smartphone Forum  
16<sup>th</sup> October: Individual and sibling photos  
12<sup>th</sup> & 14<sup>th</sup> November: Parents' consultation  
18<sup>th</sup> October: Linden class assembly  
15<sup>th</sup> November: Elder class assembly  
November (tbc): Observatory science trip  
9<sup>th</sup> December: Discover exhibition & book sharing  
16<sup>th</sup> December: Year 4/5/6 carol service

### Maths

- Number and place value up to 1,000,000
- Addition and subtraction.
- Multiplication and division.
- Fractions (inc. converting, equivalence, adding and subtracting)
- Multiplication Tables and Division Facts.

### Science

- In our 'Forces' topic, pupils will learn about, and undertake investigations relating to, gravity, air resistance, water resistance and friction.
- As part of 'Space and the Earth', the children will be taught to about the movement of the Earth, and other planets, relative to the Sun and the moon, relative to Earth, and the Sun across the sky.

### PE

- Outdoor PE will be Basketball in Term 1 and Football in Term 2
- Year 5 will be swimming up until Christmas

### PSHE

We will be exploring the big questions:

- Term 1: How can friends communicate safely?
- Term 2: "What makes up a person's identity?"

### RE

We will be exploring the big question:

- "Why do some people believe God exists?"

### Music

- Children will be 'building a groove', using Watermelon Man by Herbie Hancock as a stimulus, to develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities.
- After half term, the children will be practising their carol for the Carol Service.

### French

Speaking, listening, reading, and writing the vocabulary, and sentences relating to:

- Describing people
- The body