



# **POSITIVE BEHAVIOUR POLICY**

## **Addendum RE COVID-19: School Reopening**

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Key document details

**Statutory Policy – Addendum**

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# COVID-19 school reopening arrangements for Behaviour at Claremont Primary

## 1. Context

From 5 January 2021 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response together with those children deemed vulnerable – and of these, only those who absolutely need to attend.

On Monday 22 February 2021, the Prime Minister announced a roadmap towards easing lockdown restrictions, which included plans for whole school reopening on Monday 8 March.

This addendum of Claremont Primary School's Behaviour Policy contains details of our arrangements for whole-school reopening.

## 2. Expectations

Additional expectations will be required for pupils when they are back in school, to ensure that the risk of transmitting Coronavirus for all pupils and staff will be minimal. Staff will support pupils to adhere to the additional expectations at all times: there will be an assembly with the headteacher on the first day back for pupils to discuss some of the changes to expectations around their behaviour in school and expectations about how school may be different will be clearly communicated with parents/carers. All staff and parents have had an information pack, which explains the procedures that will be followed in school. Pupils must stay within their designated areas termed 'bubbles' and use only the outdoor space allocated to them. The only exception is to use the hall at lunch, where it will be thoroughly cleaned afterwards. Pupils should only enter and exit the school through their designated entry point. Within their 'bubbles', pupils will be supported to maintain the best possible hygiene practice through the placement of furniture (such as desks in rows facing forwards) and visual reminders about hand washing. Staff will also encourage pupils to adhere to the government's social distancing rules, at that time, when queueing at school, which may include the end of the school day and lunch times. This will help reiterate the importance of maintaining a distance both in and out of school to pupils. Pupils must employ additional hygiene routines. They must wash their hands thoroughly, for a minimum of 20 seconds on arrival at school, after using the toilet, after breaks and sporting activities, before food preparation, before eating any food, including snacks and before leaving school. Hand gel will also be used at appropriate times during the day. Staff will support this through a variety of ways which may include songs, physical support, and visual or verbal prompts. If a pupil needs to cough or sneeze, staff will remind them to use their elbow or a disposable tissue in line with the NHS guidance, "catch it, bin it, kill it". They will also be reminded to avoid touching their mouth, nose and eyes. All classrooms and outdoor spaces have covered bins, which are only used by pupils in that bubble.

Pupils should avoid sharing equipment as much as possible. Pupils have been asked to provide their own equipment in a plastic pencil case, that can be easily cleaned. They should not share these items

with other pupils. Where a pupil does not have a piece of equipment, they should tell their member of staff who will either provide them with the equipment or adapt the work. Where resources are shared, such as toys, additional cleaning routines will be implemented.

### **3. Rewards and Sanctions**

In line with the existing [positive behaviour policy](#), pupils will be rewarded for positive behaviour. There will be severe consequence for pupils who repeatedly or intentionally break rules from this addendum. Any pupil intentionally coughing or spitting at a pupil or staff member will be removed from their bubble immediately and their parents / carers contacted so that the pupil can be collected from school and taken home. Through discussion with the headteacher, they may be able to return to their bubble after an appropriate amount of time. No pupil will be allowed into another bubble. This is necessary to minimise the risk to staff and other pupils within the school (staff are able to move between bubbles, provided they follow social distancing rules).

Some pupils may need additional support to follow these expectations. These pupils may have been already identified by the school and have an individualised plan in place. Staff will review these plans and make adjustments, where necessary, to support pupils.

### **4. Safer Digital Behaviours after National Lockdown**

During National Lockdown, children were spending an increased amount of time online and we recognised that safer digital behaviours needed to become even more of a priority for schools and families. This remains a focus for us even when the school is reopened and we are mindful that there may be occasions when children will still need to take part in remote learning. Details of how we support safer digital behaviours can be found in our [Online Safety policy](#) This addendum will be reviewed regularly in line with government guidance.

We recognise the additional risks to pupils associated with being online more frequently and we also recognise the risks to staff, especially those facilitating remote learning via Teams, potentially alongside whole class teaching.

In addition to the updated Positive Behaviour Policy, staff, pupils (or due to their age and ability, the adults supporting them), parents and carers are recommended to:

- Check security and parental control/privacy settings on all devices.
- Set up passwords/codes if available on computers/devices.
- Check for regular updates to devices or apps. Using the latest version can immediately help improve security.
- Think about physical privacy when appearing live online, e.g. appropriate adult supervision of children at home, appropriate clothing, appropriate background, distractions like noise and interruptions, what other people nearby can hear.

- Report harmful activity to the website, platform or app, a trusted adult and the Designated Safeguarding Lead. [Report Harmful Content](#) to [Safer Internet UK](#) if not satisfied with the result of a report to a service provider.
- Stay physically and mentally healthy online by taking regular breaks and appropriately managing screen time.
- Reiterate behaviour expectations and ways to handle and report problems, especially encouraging children to speak to a trusted adult if they come across content online that makes them uncomfortable.
- Remind children that Teams is not a social media platform, it is a place for online learning and the Claremont Positive Behaviour Policy and Code of Conduct still apply. Children should be kind, respect and polite towards each other and members of staff at all times.

More details can be found in [our Acceptable Use of Technology](#) Policy.