

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022 To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£19,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£11,898.81

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continued use of IMOVES	To increase the physical activity in classes and introduce wellbeing and mindfulness to lessons.	£1196.40	<ul style="list-style-type: none"> Children becoming more physically fit and aware. Parents using IMOVES at home during Covid-19 outbreak Increased use by teachers in PE lessons and as lesson break. 	Monitor the usage to ensure value for money.
Lunch clubs	Brought in external provider for boxing during Terms 3 and 4 for Y5 & 6 pupils to increase levels of activity at lunchtime	£440	<ul style="list-style-type: none"> Increased levels of activity at lunchtime Children went to try out boxing out of school hours having attended sessions 	Will get them in again next academic year for the same period for children to attend after success this year.
YourTrack app to track Daily Mile uptake	Inspire and engage pupils to take part in the Daily Mile at least x3 a week	£826	<ul style="list-style-type: none"> All children taking part in Daily Mile x3 a week. 	Monitor usage and target classes using it the least.

Increase activity at lunchtime independently from staff	Purchase of balls/equipment for children to play games with	£97.97	Increased participation of team sports	Will repurchase next academic year due to success.
Increase visibility of daily mile with weekly competitions	Purchase of 2 'running teddy bears' as prizes for classes who complete the most miles per week.	£33.64	Increased levels of participation from classes identified with high levels of behavioural needs with positive outcomes for higher levels of focus in class.	Continue with competition next academic year.
Purchase of new athletic equipment for KS1 and KS2	Purchase of new triple and long jump mats alongside other key equipment	£996	Increased variety of activities and sessions for children to participate in in both lessons and before school clubs	Increased participation for children from Y2-6
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Membership of TWKSSP	Access to Kent School Games CPD opportunities for staff Playmaker / Sports Leader awards for pupils including training mornings with them	£3200	<ul style="list-style-type: none"> • Access to more competitions. • Support each other during Covid-19 outbreak. • 13 Playmakers trained and introducing sports to KS1 at lunchtimes • CPD for all staff 	Continue to enter next year.
Membership to TWDPSSA	Join to access more competitions and support other PE Co-ordinators in the town.	£30	<ul style="list-style-type: none"> • Access to more competitions. • Support each other during Covid-19 outbreak. 	Continue this membership in future.
Membership of AFPE	To have CPD resources available to everyone.	£115	<ul style="list-style-type: none"> • Staff to access AFPE website for ideas and support. 	Continue this membership in future.
OFSTED Deep Dive PE resource	Improve how to showcase our incredible sporting offers	£2.50	Generated ideas and used learning DHT for a mock deep dive	N/A
Purchase of new equipment to support lessons	Children who have good equipment will be more engaged and have an opportunity to hit higher levels compared to if they haven't the right equipment.	£1553.12	Children all have access to good equipment resulting in improved lesson outcomes and increased participation in extra curricular sport having been inspired.	Continue with this policy next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
CPD for staff	Increased levels of confidence within sport and to ensure new plans introduced in previous year were consolidated	£800	Feedback from pupils were more engaging lessons and more time being active Feedback from staff including increased confidence in teaching outdoor PE	Focus on indoor PE for next academic year.
School PE uniform for staff	Ensure they are appropriately dressed and a motivation for them to see they are being invested in	£94.97	Staff wear their new uniform for all PE lessons.	Offer for new staff next year.
Membership of TWKSSP	CPD opportunities for staff	See indicator 2 as part of TWKSSP	<ul style="list-style-type: none"> • CPD for Year 1 gymnastics • Active Maths and English x2 staff trained to roll out in May 	Continue next academic year
Swim England – School Swimming and Water Safety Charter registration	Gain access to new swimming plans to ensure trained staff are confident in teaching.	£30	Good feedback from staff, and they used the assessment sheets	

CPD for new and existing staff	So many staff asked for extra CPD so more was booked	£500	<ul style="list-style-type: none"> Increase confidence from staff who asked for it having discussed this with them and the provider. 	Continue to offer CPD for staff
Membership to Teach Active	Resources for teachers to use and adapt to ensure children have access to active lessons	£475	All year groups using resources regularly and have adapted some to work for their class.	Renew membership next year.
New Netball Posts	Improve access to equipment to teach the children.	£482	Increased use of equipment that works, both during lessons, after school clubs and lunches.	Buy new hoops when needed if get bent.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Hire of local astro turf for hockey practice/club after school	Raise the profile of hockey in the school and to use a surface where children's skills are enhanced.	£289.80	Children's skill levels increased on the flat surface resulting in two teams reaching finals in local events and taking over 60 pupils each week to practise.	Continue to do next year.
Hire of smoothie bikes to support healthy eating initiatives.	Support the healthy eating roadshow that we have annually in Y5	£150	Children all got to make their own smoothies on the roadshow day	Re hire for next years event.
Hiring of Bubble Footballs	Bubble footballs hired for Y6 to be active	£125	Children were active for the afternoon to relax post-SATs.	Re hire for next year.
Purchase of a rounders set	Providing opportunity to try new sports in golden time	£155	Children have loved learning the new sport and may become an extra-curricular club next year	Replace equipment when needed. Explore the opportunity for after school clubs.

Membership of TWKSSP	Access to all events run by sports partnership	See indicator 2 as part of TWKSSP	Children attended both competitive and non-competitive events allowing for most children to attend an event this year.	Continue next academic year
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into climbing festival	Broaden the range of opportunities for children across Y6	£160	Children all enjoyed the session with a number interested in continuing with climbing out of school including SEN children.	Attend again next year if on
Gymnastic coaches to support at gymnastic competition for our competitors	They supported throughout the competition as well as in the build up to the event	£75	Children competed excellently and were performing high-level routines	Redo next year.
Transport costs to events for children who couldn't arrange lifts (along with adults)	Ensure all children have the opportunity to attend events where public transport can be used	£19.45	All children who needed transport along with school staff were able to attend	If needed, will do again next year.

Purchase of bibs for increased in-school competitions	Bought to provide opportunities to implement learning in PE lessons to competitions within classes at the end of unit of work	£51.96	This happens in the final lessons of the term. There are also more competitions within the plans while learning	Buy when needed.
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Head Teacher:	Candi Roberts
Date:	31.07.2022
Subject Leader:	Oliver Hume
Date:	31.07.2022