

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5183.14
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Unable to report due to covid-19
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Unable to report due to covid-19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Unable to report due to covid-19
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Unable to report due to covid-19
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,780		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued use of IMOVES	To increase the physical activity in classes and introduce wellbeing and mindfulness to lessons.		£1000	<ul style="list-style-type: none"> <li>Children becoming more physically fit and aware.</li> <li>Parents using IMOVES at home during Covid-19 outbreak</li> <li>Increased use by teachers in PE lessons and a lesson breaks</li> </ul>	Monitor the usage to ensure value for money.
Raise the profile of athletics in EYFS and KS1	Purchase of new infant agility set		£750	<ul style="list-style-type: none"> <li>Children making better progress between Y1 and 2.</li> <li>Increased participation in after school Y2-3 athletics club</li> </ul>	Focus on EFYFS becoming confident with equipment.
Lunch club – lunch activities available to provide	Purchase of equipment and training of buddies and sports leaders		£154.27	<ul style="list-style-type: none"> <li>More kids taking part</li> <li>More kids taking part in after schools</li> </ul>	Train new leaders Monitor equipment Push and promote after school club and outdoor providers.

YourTrack app to track Daily Mile uptake	Inspire and engage pupils to take part in the Daily Mile at least x3 a week	£500	All children taking part in Daily Mile x3 a week.	Monitor usage and target classes using it the least.
Raise profile of athletics / daily mile	Purchase of new batteries for stopwatches	£7.80	Used by all staff during athletic lessons and at sports day	Monitor to see if more stopwatches are needed to be bought for 2021-22
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of LTA	Ability to access tennis resources and enter Wimbledon Ballot	£15	<ul style="list-style-type: none"> <li>Reduction on cost of equipment.</li> <li>CPD opportunities.</li> <li>Entry into Wimbledon ballot.</li> </ul>	Continue this membership in future.
Subscription to TPET	Improve school wellbeing	£337	<ul style="list-style-type: none"> <li>More discussion around mental health</li> <li>Introduction of wellbeing ambassadors</li> <li>Assembly time dedicated to mental health</li> </ul>	Continue next year

Membership to TWDPSSA	Join to access more competitions and support other PE Co-ordinators in the town.	£50	<ul style="list-style-type: none"> <li>• Access to more competitions.</li> <li>• Support each other during Covid-19 outbreak.</li> </ul>	Continue this membership in future.
Membership of TWKSSP	Access to Kent School Games CPD opportunities for staff Playmaker / Sports Leader awards for pupils including training mornings with them	£2350	<ul style="list-style-type: none"> <li>• Access to more competitions.</li> <li>• Support each other during Covid-19 outbreak.</li> <li>• 13 Playmakers trained and introducing sports to KS1 at lunchtimes</li> <li>• CPD for Year 1 gymnastics</li> </ul>	Continue to enter next year.
Membership of AFPE	To have CPD resources available to everyone.	£85	<ul style="list-style-type: none"> <li>• Staff to access AFPE website for ideas and support.</li> </ul>	Continue this membership in future.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				40%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New KS2 outdoor PE Lesson plans	Increased confidence in planning and running PE lessons.	£4200	Feedback from staff included plans simplified so easier to understand, good diagrams and like video links	Role of EYFS/KS1 outdoor plans and KS2 indoor plans during 2021-22

Cross-curricular orienteering plans and resources purchased	Planned lessons ready for staff to use to get children active during lessons	£760.50	Pupils becoming more confident in orienteering and pupils/staff beginning to use the resource	More training required for staff to use resource to potential.
Membership of TWKSSP	CPD opportunities for staff	See indicator 2 as part of TWKSSP	<ul style="list-style-type: none"> <li>CPD for Year 1 gymnastics</li> <li>Active Maths and English x2 staff trained to roll out in May 2020 (postponed to Sept 2020)</li> </ul>	
CPD for new and existing staff	So many staff asked for extra CPD, TWKSSP were booked to deliver an extra term in the summer	£500	<ul style="list-style-type: none"> <li>Increase confidence from staff who asked for it having discussed this with them and the provider.</li> </ul>	Continue to offer CPD for staff focused for EYFS and KS1 during T1-3 in outdoor sport and KS2 during T4-6 in indoor sport
Staff PE Kit purchased	Staff provided with hoodies to ensure they have warm clothing in winter months as we only were doing outdoor PE	£474.98	<ul style="list-style-type: none"> <li>Staff all wore them whenever they did PE with all correctly dressed</li> </ul>	Buy new staff hoodies and investigate t-shirts for summer and indoor PE lessons.
New bibs to improve intra-school events and to support reintroduction of after school clubs during covid-19 pandemic	Staff instructed to use for sports competitions in their year group bubbles and used to keep different year groups separate during after school clubs	£241.96	<ul style="list-style-type: none"> <li>Successfully ran Y3-6 cross country club, Y5-6 rugby club, Y4-6 netball, Y5-6 football, Y2-3 athletics and Y4-6 athletics clubs</li> <li>Increased intra-school sport to end each term's lesson plans</li> </ul>	Will need to buy more to ensure each year group has their own set that can live in their cloakrooms



Active Maths and English	Resources and lesson ideas for staff to increase sport in key subjects	£695	<ul style="list-style-type: none"> <li>Year 6 and Year 5 trialling it in school with increased confidence in delivering active lessons in English and Maths</li> <li>Parents using it at home for homework</li> </ul>	Roll out on Sept 2020. Monitor impact, usage and value for money
Purchase of tri-golf equipment	Support new plans for outdoor PE for KS2	£194.09	<ul style="list-style-type: none"> <li>Y3 staff used new equipment and found it supported their teaching and they had confidence in having enough equipment.</li> </ul>	Monitor use and check if more is needed or replaced due to wear and tear.
New sports first aid equipment / bags purchased	Support off site sport events	£43.96	<ul style="list-style-type: none"> <li>Staff to grab bag that lives in staff room whenever they are on a sports event off site</li> </ul>	Monitor what is used and regularly top up.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Partnership games	Provide an opportunity for children who do not regularly represent the school in sport the chance to and to introduce them to different sports.	See indicator 2 as part of TWKSSP	New sports introduced to pupils including ultimate Frisbee.	Go to event again next year.
Bubble football	Engage pupils in sport and physical activity even if they don't do it regularly out of school	See indicator 2 as part of TWKSSP	Children have huge fun, many became interested in football afterwards	Continue to explore interesting new sports for children to try.
Healthy eating roadshow	Provide KS1 pupils to opportunity to learn about how to be healthy and how to lead healthy lives	See indicator 2 as part of TWKSSP	KS1 all attended and linked to curriculum. Pupils came away with a good understanding of what to eat to be healthy.	Continue next year.
Change 4 Life	Y5 workshop to discover importance for eating healthy and remaining active and use of smoothie bikes to create healthy drinks	£75	Pupils know importance of a healthy and active lifestyle. Increased participation in Daily Mile and afterschool clubs	Continue next year.

Get girls into sports	Encourage girls who are less excited about sport and active lifestyles into sports.	See indicator 2 as part of TWKSSP	Children asked several weeks later if they had taken up an active pursuit with many having done so.	Become a bi-annual event for Y5-6 pupils
Reintroduction of rounders	Purchased new rounders equipment	£162	Y6 used rounders equipment at end of year due to late arrival	Entry into rounders competition next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partnership games	Provide an opportunity for children who do not regularly represent the school in sport the chance to and to introduce them to different sports.	See indicator 2 as part of TWKSSP	New sports introduced to pupils including ultimate Frisbee.	Go to event again next year.
Intra school cross country	To get all pupils to take part in an event and compete against other schools in the local authority	See indicator 2 as part of TWKSSP	All children completed different distances All entered into the TWKSSP event with a 2 winners across Tunbridge Wells.	Enter again in 2021-22
Intra house competitions at the end of each term	All pupils to implement learning into a competitive environment to learn about teamwork etc.	N/A	All year groups implemented this and were able to due to only having outdoor PE lessons.	Continue again in 2021-22
Sports day	All children working together to collect points to win the trophy	N/A	All children competed and supported their house bringing school community back together after 16 months apart.	Continue again in 2021-22
Inter school virtual competitions		See indicator 2 as part of TWKSSP		Enter again in 2021-22

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Oliver Hume
Date:	22.07.2021
Governor:	
Date:	