

A Guide to Specific Interventions we offer at Claremont School

Speech and Language based Interventions

Speech Link

Speech Link is an on line assessment which evaluates speech sound development for children aged 4-8. Once completed, the evaluation gives recommendations for more targeted work which may take place in a small group or 1:1 sessions, lasting 20-30 minutes. Within sessions we will work on listening for and identifying speech sounds before moving on to using the sounds in words, phrases and sentences. As changing speech sound production requires a lot of practice and repetition sessions will usually happen 3 x a week.

Language Link

Language Link is an online assessment which evaluates the understanding of a range of language structures. Once completed the evaluation gives recommendations for more targeted work which may take place in small group or 1:1 sessions, lasting 30 mins. The sessions aim to ensure that language structures such as questions, verb tenses, negatives and complex sentences are both understood and used by the children.

Talking Partners

Talkingpartners@primary (formerly known as Talking Partners) is a programme designed to improve the way children communicate across the curriculum, enabling them to be independent and skilful speakers and listeners. It's a targeted, time-limited (10 weeks) intervention that can be used with the whole class, small groups or individuals.

By providing opportunities to practise and rehearse target language through a range of focused activities, pupils develop their independent skills to become good communicators.

Talkingpartners@primary is a structured oral language programme providing part of an integrated approach to raise levels of achievement by improving children's speaking and listening skills.

Talkingpartners@primary also helps children to become more confident and competent users of English. It encourages them to listen more actively and talk for a range of purposes and draws particular attention to the links between oracy and literacy.

Lego Therapy.

Lego therapy is a collaborative play therapy in which the children work together to build Lego models. Instead of building lego by themselves, children work in pairs or teams of three. The task of building lego is divided into different roles, such that social interaction is necessary to participate. By doing this, children practise key skills of collaboration, joint attention, fair division of labour, sharing, turn taking, eye contact, gaze-following, verbal and non-verbal communication.