

Despite the fact that each year you receive three reports about the progress of your child, assessment at Claremont is an on-going process. Teachers may become aware of the need for additional support when there is; little progress despite the targeted teaching; where there are difficulties in core areas; where there are persistent Emotional and Behavioural Difficulties or where there are sensory or physical problems.

If your child's class teacher is aware of an issue that prevents your child from accessing the curriculum they will find different approaches and strategies to help your child e.g. Your child may receive interventions such as extra 'booster group learning' with the class Teaching Partner and the teacher may talk to you about ways you can help. These booster sessions may be held within the classroom or outside the classroom. During this time your child's progress will be regularly monitored.