

Where the school feels that some additional or different provision is needed, to support a pupil with SEN, this is recorded in an intervention passport (structured learning programme) and discussed with parents at consultation time. An intervention e.g. booster groups, individual reading, Lexia programme, will be delivered for a defined period of time and is monitored closely to ensure the pupil then makes accelerated progress - which is better progress than they would have been making without the intervention.