

Claremont carefully monitors the progress of all pupils to ensure that that their overall progress is, at the least, in line with expectations. All pupils with SEN should make at least expected progress, in line with their peers. Claremont aims for pupils with SEN to achieve well alongside their peers and the Senco will work with the class teachers to ensure your child has the support they need. Twice yearly formal class teacher-Senco pupil progress reviews ensures that development is monitored and determines if the additional support has met a pupil's needs, and what expectations the school has for the pupil's future progress. Individual interventions are monitored to see if they have an impact on the pupil's learning. Parents can meet with the Senco on teacher consultation evenings or contact the Senco with any concerns during term time.

