

Claremont Primary School is committed to providing a learning environment that values, celebrates and encourages the diverse nature of its pupils. Our SEN policy (see 'School Policies' under Staff, Governors and Policies on the school website) is based on the 'code of practice' and sets out the positive steps that will be taken to ensure that the needs of pupils with SEN are assessed and provided for wherever possible. We aim to provide a relevant broad based curriculum within a caring environment which all pupils can access with our without support.

Inclusion is a key principle of SEN provision at Claremont:

The 3 key principles for inclusion at all levels of curriculum planning, as outlined in the SEN Code of Practice, are:



1. Pupils with SEN are entitled to be given suitable learning challenges, relevant to their abilities, set for them. This is achieved through appropriately differentiated work and clear learning objectives linked to their IIP (individual intervention passport).
2. The school ensures that action is taken to respond to pupils' diverse learning needs through provision of appropriate resources and support and removal of barriers to learning.
3. The school helps to overcome potential barriers to learning and assessment for individual and groups of children by establishing an environment where they can achieve their personal best. This is achieved by offering individual and group support from teachers, other professionals, facilities and resources from within the school and outside wherever possible.