

If there are still concerns the Senco will assess your child and suggest further strategies to help. The Senco can consider putting them on the SEN register, with your consent, if the child fulfils the criteria. The SEN Code of Practice refers to the different types of educational support available for children with SEN. Depending on need different support strategies/interventions are possible and an Personal Provision Plan may be created for your child which will detail the provision and targets for learning. You will have the opportunity to see the PPP and discuss it with the class teacher:

Categories of support at Claremont:

Monitored Learning – your child will NOT be on the SEN register but the teacher will be looking for further ways to support in class and may, if necessary, liaise with the SENCO to find additional strategies to support the child’s learning. This usually results in additional support being made available e.g. Joining booster groups, possible use of different learning materials, special equipment or a different teaching strategy.

SEN – as detailed above is only actioned when monitored learning strategies have failed to improve the outcome for the pupil. The Senco will be involved in creating interventions to support your child and an IIP created. With the agreement of LIFT outside agency support can be sought.



EHCP - If a child’s needs can’t be met through the school, despite input from LIFT providing additional support, and there is evidence through the PPP that proven interventions have failed to be effective despite targeted use of the SEN budget, then an EHCP can be applied for.

The new EHCP:

- ② It offers families personal budgets.
- ② Improves cooperation between all the services that support children and their families, particularly requiring local authorities and health authorities to work together.

