



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
CPD in Gym and Dance over the last 3 years	Monitoring of Daily Mile via the YourTrack app
CPD in orienteering / outdoor games	Review of assessment introduced
Competitions entered	Review impact of outdoor games / outdoor learning training
School Games Platinum Award	
Kent Sport Infant Gold Award	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,070		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	20%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Continued use of IMOVES	To increase the physical activity in classes and introduce wellbeing and mindfulness to lessons.		£1000	<ul style="list-style-type: none"> Children becoming more physically fit and aware. Parents using IMOVES at home during Covid-19 outbreak Increased use by teachers in PE lessons and a lesson breaks 	
5-a-day fitness memberships	To increase the physical activity in classes		£252	<ul style="list-style-type: none"> Children becoming more physically fit and aware. 	
Introduction of YourTrack app	Inspire and engage pupils to take part in the Daily Mile at least x3 a week		£500	<ul style="list-style-type: none"> All children taking part in Daily Mile x3 a week. 	
					Monitor the usage to ensure value for money.
					Monitor usage and target classes using it the least.

Purchase of equipment to increase participation in PE lessons	Purchase equipment to ensure each child has their own stick/ball/racquet to ensure a high-quality lesson and experience for all.	£2324	<ul style="list-style-type: none"> An increased in the quality of lessons for both teacher and pupil. This enabled more success and faster progression. This included rugby tags, hockey balls, cricket equipment, mini javelins, golf balls, rugby balls, slalom kit, rapid fire cricket equipment. 	Monitor equipment and replace any that need.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Membership of AFPE	To have CPD resources available to everyone.	£85	<ul style="list-style-type: none"> Staff to access AFPE website for ideas and support. 	Continue this membership in future.
Membership of LTA	Ability to access tennis resources and enter Wimbledon Ballot	£15	<ul style="list-style-type: none"> Reduction on cost of equipment. CPD opportunities. Would have gone into Wimbledon ballot. 	Continue this membership in future.

Membership to TWDPSSA	Join to access more competitions and support other PE Co-ordinators in the town.	£50	<ul style="list-style-type: none"> • Access to more competitions. • Support each other during Covid-19 outbreak. 	Continue this membership in future.
Membership of TWKSSP	Access to Kent School Games CPD opportunities for staff Playmaker / Sports Leader awards for pupils including training mornings with them	£2275	<ul style="list-style-type: none"> • Access to more competitions. • Support each other during Covid-19 outbreak. • 13 Playmakers trained and introducing sports to KS1 at lunchtimes • CPD for Year 1 gymnastics 	Continue to enter next year.
Badges and engravings	Celebrating achievements with school and creating role models for pupils within the school community	£100	Children felt sense of pride	Continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	32%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of TWKSSP	CPD opportunities for staff	£2275	<ul style="list-style-type: none"> • CPD for Year 1 gymnastics • Active Maths and English x2 staff trained to role out in May 2020 (postponed to Sept 2020) 	
Active Maths and English	Resources and lesson ideas for staff to increase sport in key subjects	£695	<ul style="list-style-type: none"> • Year 6 and Year 5 trialling it in school with increased confidence in delivering active lessons in English and Maths • Parents using it at home for homework 	Roll out on Sept 2020. Monitor impact, usage and value for money
E01 staffing re TLRs	Use of expertise to promote sport in school, CPD for staff members and advice for teachers to be sought.	£2800	<ul style="list-style-type: none"> • More pupils have regular sporting opportunities as staff are able to take children to events 	

Swimming training	Gain 2 extra members of staff for swimming teacher qualification.	£450	<ul style="list-style-type: none"> Increases the quality of swimming provision when more staff are trained. 	Monitor staff who are trained and plan for future teachers.
Emergency first aid	x2 staff attending emergency first aid to take children on sporting events off site	£216	<ul style="list-style-type: none"> Training completed enabling all regular staff taking children on sports events are trained 	Renew in 3 years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Trip to National Basketball Play Off <i>Would have done more in summer term, had there not been the Covid-19 outbreak</i>	To inspire and encourage children to engage in basketball	£180	Children were hugely inspired and some joined local basketball club.	Continue these trips and research other sports we haven't attended. Such as swimming, cycling, netball.

Change 4 Life	Y5 workshop to discover importance for eating healthy and remaining active and use of smoothie bikes to create healthy drinks	£145	Pupils know importance of a healthy and active lifestyle. Increased participation in Daily Mile and afterschool clubs	Continue next year.
Get girls into sports	Encourage girls who are less excited about sport and active lifestyles into sports.	As part of TWKSSP entry	Children asked several weeks later if they had taken up an active pursuit with many having done so.	Continue next year.
Buying of short golf	To introduce golf higher up the school	£460	Children inspired to take golf further	Monitor usage and replace equipment when needed
Active Maths and English	Resources and lesson ideas for staff to increase sport in key subjects	£695	<ul style="list-style-type: none"> Year 6 and Year 5 trialling it in school with increased confidence in delivering active lessons in English and Maths Parents using it at home for homework 	Roll out on Sept 2020. Monitor impact, usage and value for money

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Entry to County Cross Country: To enable the children to participate at a high-level event. To enable ALL children to participate in this event.	To enter and give the children an experience of a mass participation race at a high level.	£160	<ul style="list-style-type: none"> Children were very successful at the race winning numerous team medals and gained valuable experience in a big race. x3 pupils selected for county teams = increased participation 	Continue to enter next year.
Entry to U11 Kent County Sports hall Competitions (3 over the season): To engage all children in athletics and compete at a higher level against athletics clubs.	To give those competing at a higher level, stiffer competition. To also engage those who wouldn't normally compete.	£300	<ul style="list-style-type: none"> Children were engaged and participated well in all competitions. It engaged over 60 children to represent the school. One event cancelled due to inclement weather x9 selected for county teams = increased participation 	Continue to enter next year.
Athletics association	Membership to inspire events and promote athletics in school	£312		

Supply cover to attend competitions.	Ensure sufficient funds to cover supply costs.	£3000	<ul style="list-style-type: none"> Reduction in supply costs due to Covid-19 with all county finals postponed 	Continue to enter next year.
Membership to TWDPSSA	Includes swimming gala, football competitions	£50	<ul style="list-style-type: none"> x10 children competing in swimming 2x boys football teams and 1x girls football team. Girls won the league 	Continue to enter next year.
Hire of swimming pool for trials and gala	To allow all pupils to opportunity to try out and participate in swimming	£618	x30 children trialed for the swimming gala – an increase from previous year	Continue to enter next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	