

Our value this term is:
Joy in Wellbeing

Year 2 – Terms 3 and 4

Explore

How is it to be beside the sea?

Theme

During this term, as part of the Explore theme, we will be comparing the physical and human geography of Eastbourne and Mombasa, Kenya.

Wow events:

- Letter from a Child in Kenya
- Mask Making
- Explore Expert Guest Appearance
- Eastbourne fieldwork trip

In English, we will be learning about:

- Stories from other cultures
- Letter writing
- Information texts
- Instructions
- Recounts

In Science we will be learning about:

- Living things and their habitats
- Plants

In Geography we will be learning:

- Continents and oceans of the world
- UK countries, capitals and seas
- Fieldwork skills in Eastbourne
- Making maps
- Weather and climate in Eastbourne and Mombasa

In Indoor PE we will be focusing on infant agility and the large apparatus. **Outdoor PE** will explore Netball and Rapid-Fire Cricket.

Maple – Mondays and Thursdays

Rowan – Mondays and Wednesdays

GPS

This term, we will be focusing on the following areas within **GPS** (grammar, punctuation and spelling):

- Commas in lists
- Apostrophes for possession and contractions
- Different types of sentences (statements, questions, exclamations and commands)
- Past and present tense

Mathematics

- **Properties of shapes** – recognise 2D and 3D shapes, count sides and vertices (2D), count faces, edges and vertices (3D), understand symmetry and sort shapes
- **Money** – count coins and notes, compare amounts, find different ways to make the same amount, understand change and solve problems
- **Multiplication and Division** – decide if groups are equal, add equal groups, form multiplication sentences, use arrays, make equal groups, understand even and odd, divide by 2, 5 and 10, divide by grouping and sharing and solve multiplication and division problems
- **Length and height** – measure the lengths and heights of objects in centimetres and metres, compare and order lengths and use the four operations with lengths
- **Mass, capacity and temperature** – compare and measure mass and volume, measure temperature and read a thermometer

In **Computing**, we will be exploring programming algorithms using floor robots.

In **Art**, we will be learning about collaging, focusing on skills and then applying these skills to create African masks.

In **RE**, we will be focusing on the following questions: 'Who is Jewish?' 'What do they believe?' and 'How can we learn from sacred books?'

In **Music**, we will understand and use the key vocabulary for super singing, ready for the Singing Competition and our class assemblies.

In **PSHE** We will learn how jobs help people to earn money and about a range of different jobs. We will also how to make friends with others, how to recognise when we feel lonely and what we could do about it.

Home learning

- Weekly Spellings will be set using Teams on Fridays and will be tested on the following Friday
- Daily reading - the children will receive new reading books on a Tuesday and Friday if finished
- Maths - Numbots

Save the date

- 26th & 28th Feb – Parent Consultations
- 1st Mar – Maple Class Assembly
- 8th Mar – Rowan Class Assembly
- 7th Mar – World Book Day
- 25th Mar - Explore exhibition