Theme

Our theme this term is ancient Greece. During this topic, the children will be encouraged to think critically about historical artefacts and sources of evidence, learn about the way people lived in the ancient Greek civilisation, and make links between modern life and the ancient world.

History

- Place the ancient Greek civilisation on a timeline.
- Study the myths, beliefs, and inventions of the era (including democracy, the Olympics, the Marathon Run and the theatre).
- Compare and contrast life in ancient Greece with modern life.

English

- Our Power of Reading text will be *The Adventures of Odysseus*.
- Through this text, the children will be writing in a variety of genres, including a letter, a diary, a newspaper, an extended journey narrative.
- Following on from Year 4, the children will be strengthening their use of expanded noun phrases, speech punctuation and presentation, adventurous verbs and figurative language.
- We will be introducing relative clauses and personification to use in our independent writing.
- Our Discover Project will be to research, create and publish a class encyclopaedia.

Art

- Sketching with a focus on tone, shade and lighting.
- Create an ancient Greek-inspired coil pot using clay, with a focus on joining, using the score and slip technique.

Computing

- Systems and Searching: pupils will develop their understanding of computer systems, how information is transferred between systems and devices, how the internet facilitates online communication and collaboration.
- Selection in physical computing: pupils will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

Year 5 Discover: 'What did the ancient Greeks ever do for us?'

Our values are 'Determination with selfbelief' and 'Kindness and respect'

Home Learning

All homework will be set on a Monday via Teams.

- Homework will include weekly Freckle, Times Table practice and spellings.
- Reading records are to be completed every day and brought to school every day.
- Spellings are to be learned at home with the Spelling Bee test taking place on a Monday.

Save the Date!

18th October: Individual and sibling photos

- 20th October: Linden class assembly
- 20th October: Show Racism the Red Card
- 31st October: Flu vaccinations
- 14th November: National Anti-bullying week
- 17th November: Elder class assembly
- November (tbc): Observatory science trip
- 8th December: Christmas lunch
- 11th December: Discover exhibition & book sharing
- 14th December: Year 4/5/6 carol service

<u>Maths</u>

- Number and place value up to 1,000,000
- Addition and subtraction.
- Multiplication and division.
- Fractions (inc. converting, equivalence, adding and subtracting)
- Multiplication Tables and Division Facts.

<u>Science</u>

- In our 'Forces' topic, pupils will learn about, and undertake investigations relating to, gravity, air resistance, water resistance and friction.
- As part of 'Space and the Earth', the children will be taught to about the movement of the Earth, and other planets, relative to the Sun and the moon, relative to Earth, and the Sun across the sky.

PE

- Outdoor PE will be Basketball in Term 1 and Football in Term 2
- Year 5 will be swimming up until Christmas

<u>PSHE</u>

We will be exploring the big questions:

- Term 1: How can friends communicate safely?
- Term 2: "What makes up a person's identity?".

<u>RE</u>

We will be exploring the big question:

• "Why do some people believe God exists?"

Music

- Music Express: "Space". Children will explore how our universe inspired composers, learn a song and compose a piece linked to space.
- Children will be encouraged to think critically about different dynamics, tempo, tone and timbre.

French

Speaking, listening, reading, and writing the vocabulary, and sentences relating to:

- Playtime
- Describing my home