

## Mathematics

- **Number and Place value** – Counting, ordering, 1 more/1 less and solving practical problems to at least 20.
- **Addition and Subtraction to 10** – Reading, writing and interpreting number sentences, solving one step problems, number bonds to 10.
- **Shape and Geometry** – Recognising, naming and describing common 2D and 3D shapes, make pictures and models, create repeating patterns, describe position and direction using whole/half and quarter turns.

**Home Learning: Draw attention to numbers seen in day-to-day life to help with number recognition and play number games such as Snakes and Ladders.**

**Additional Maths Home Learning sent weekly on a Friday via Teams. More details to follow soon.**

## PE

The children will develop their gross motor skills and coordination in PE. In outdoor PE the children will be taught multi-skills such as throwing, catching and jumping. In indoor PE a focus will be on movement, developing a range of travelling skills in gymnastics and using the apparatus safely.

**Outdoor PE – Ash Monday and Elm Thursday.  
Indoor PE – Ash Wednesday and Elm Tuesday.**

*Please ensure your child's named PE kit (tracksuit, shorts, t-shirt, spare socks and trainers) is kept in school throughout the term.*

## RE

What does it mean to belong to a faith community?  
Who is a Christian and what do they believe?

## PSHE

'What helps us stay healthy?

'What is the same and different about us?'

## Year 1 Term 1&2:

### Discover

## 'What was life like 1000 years ago?'

### Theme

During this term, the children will be learning about some key events during the Medieval period, with a particular focus on castles. We will teach History, Music, Art and DT through this theme.

We will be comparing life in the Medieval times to now, looking at how people lived, worked and spent their time.

One of the key events that we will be focusing on is the Battle of Hastings, 1066.

**Home Learning: Be curious! See what you can find out about life 1000 years ago.**

### Our values this term are:

Determination with Self-belief  
and  
Respect and Kindness

### Computing

**E-Safety** – How to use technology safely and respectfully, keeping personal information private; identifying where to go for help and support when they have concerns.

### Save the Date

- **18<sup>th</sup> October:** Individual and sibling photos
- **27<sup>th</sup> November:** Staff development day
- **11<sup>th</sup> December:** Discover exhibition & book share
- **5<sup>th</sup> & 7<sup>th</sup> December:** Year R/1 Nativity

## English

There will be a focus on careful letter formation using the Claremont Non Cursive script and independent writing using accurate sentence structure and punctuation (capital letters and full stops). Children will also be reminded to use finger spaces after each word and encouraged to enhance writing using adjectives to describe.

In addition, we will develop speaking and listening skills through group and class discussions/drama and explore different texts such as 'Egg Box Dragon' and non-fiction books on what life was like 1000 years ago.

**Home Learning: When reading, encourage your child to ask and answer questions in order to develop listening skills and comprehension.**

**Reading books will be sent home on a Tuesday and Friday. Please ensure the book and Reading Record is in school every day in the Home Learning folder.**

**Additional Handwriting Home Learning sent weekly on a Friday via Teams. More details to follow soon.**

### Phonics and Spelling

Phonics will be taught daily to support reading, writing and spelling. We will be revising and building on what has been taught in Reception, through our Phonics scheme 'Supersonic Phonic Friends'.

**Home Learning: Spellings sent weekly on a Friday via Teams. More details to follow soon.**

**Please watch this video to help with correct pronunciation**

**<https://www.youtube.com/watch?v=-ksblMiliA8>**

### Wow Events!

We hope to be arranging a trip to Tonbridge castle later in the term.

'Claremont Castle' projects.

Talks with medieval and Battle of Hastings experts.